

Final Community of Practice Meeting



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Kids Read Now

kids
read now



Purpose

- Community of Support
- Review Training Resources
- What worked this year
- What would you like to start doing next year
- Using Ongoing Resources to Support Family Engagement Beyond Summer 2026



Today is the Second Educator/Program Leader Community of Practice

- January 8th – 3 PM
Community of Practice (informal)
- February 12th – 10 AM
Training Session 2: Removing Reading Barriers: Bridging Home to School Reading Time with a focus on Fluency Activities and Oral Language Skills
- March 12th – 3 PM
Community of Practice meeting
- April 16th - 8AM
Training Session 3: Building Out-of-School Time Reading Behaviors and Integrating Vocabulary
- May 14th – 3 PM
Training Session 4: Setting Home Reading Routines to Build Background Knowledge
- June 11th – 10 AM
Community of Practice Meeting

Caregiver Sessions

- January 21st – 9AM and 5:30 PM (English); 6:00 PM (Spanish)
Fluency Practice – Why and How
- February 18th – 9AM and 5:30 PM (English); 6:00 PM (Spanish)
Phonemic Awareness Games and Activities for Home Reading Practice
- March 18th – 9AM and 5:30 PM (English); 6:00 PM (Spanish)
Phonics Practice at Home to Support Reading Development
- April 15th – 9AM and 5:30 PM (English); 6:00 PM (Spanish)
Using Oral Language Skills Activities to Build Comprehension
- May 20th – 9AM and 5:30 PM (English); 6:00 PM (Spanish)
Activities for Summer Reading to Keep Learning Going
- June 11th – 9AM and 5:30 PM (English); 6:00 PM (Spanish)
Summer Reading Routines and Best Practices

The Reality of Summer 'Break'

Summer: Growth or Loss

- Students often lose reading skills over the summer
- Especially when reading is inconsistent
- But summer can also be a time of major growth

It depends on what students experience at home

The 3 Summer Habits

Simple. Doable. Powerful.

1. Read every day
2. Talk about the book
3. Connect to real life



Talk Is Powerful - Oral Language

Before, During, and After Reading

- Before: "What do you think this is about?"
- During: "What's happening?"
- After: "Why did that happen?"

Talking makes connections and builds thinking

Using KRN Books as Tools

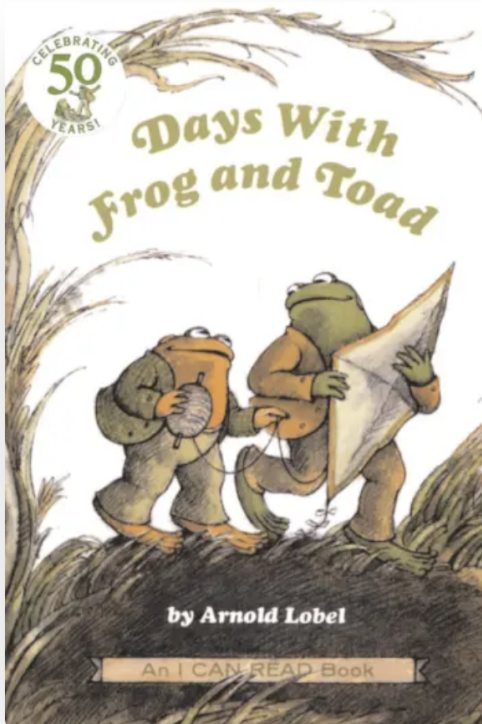
Kids Read Now books include:

- Embedded prompts
- Opportunities for discussion
- Vocabulary exposure

Tools can be actively used—not passively assigned

Explore one KRN book and describe how you can explain to parents how to use it for increasing comprehension.

Kids Read Now Discovery Sheets



Frog and Toad enjoy spending their days together. They fly kites, celebrate Toad's birthday, and share the shivers when Frog tells a scary story. Most of all, they have fun together—every day of the year.

By: Arnold Lobel

Discovery Questions

- Do you have a best friend like Frog or Toad? What fun things do you like to do together?
- Have you read another story about friends going on adventures or helping each other? How is this story the same or different?
- Why is it important to be kind and helpful to your friends?
- If you could go on an adventure with Frog and Toad, what would you do together? Draw or tell your adventure!

Key Considerations for Supporting Caregivers

Quick Discussion

- *Which strategy from your plan was the easiest for caregivers and/or educators?*
- *Which strategy from your plan was the most challenging for caregivers and/or educators?*
- *What would you replicate for next year?*
- *What would you change for next year?*



Establishing Home-to-School Reading Routines: Fluency Example

Flexible Routines Paired with Habit Stacking:

- 1 min → Repeat a sentence (Echo Reading)
- 5 min → Read a page aloud (Choral Reading)
- 10 min → Read a short story, repeat, discuss, or model punctuation

Quick Planning Activity:

- *Review or create a one-week sample routine to suggest to caregivers using **Kids Read Now** texts*



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Monthly Caregiver Virtual Reading Tips

Third Wednesday of every month.

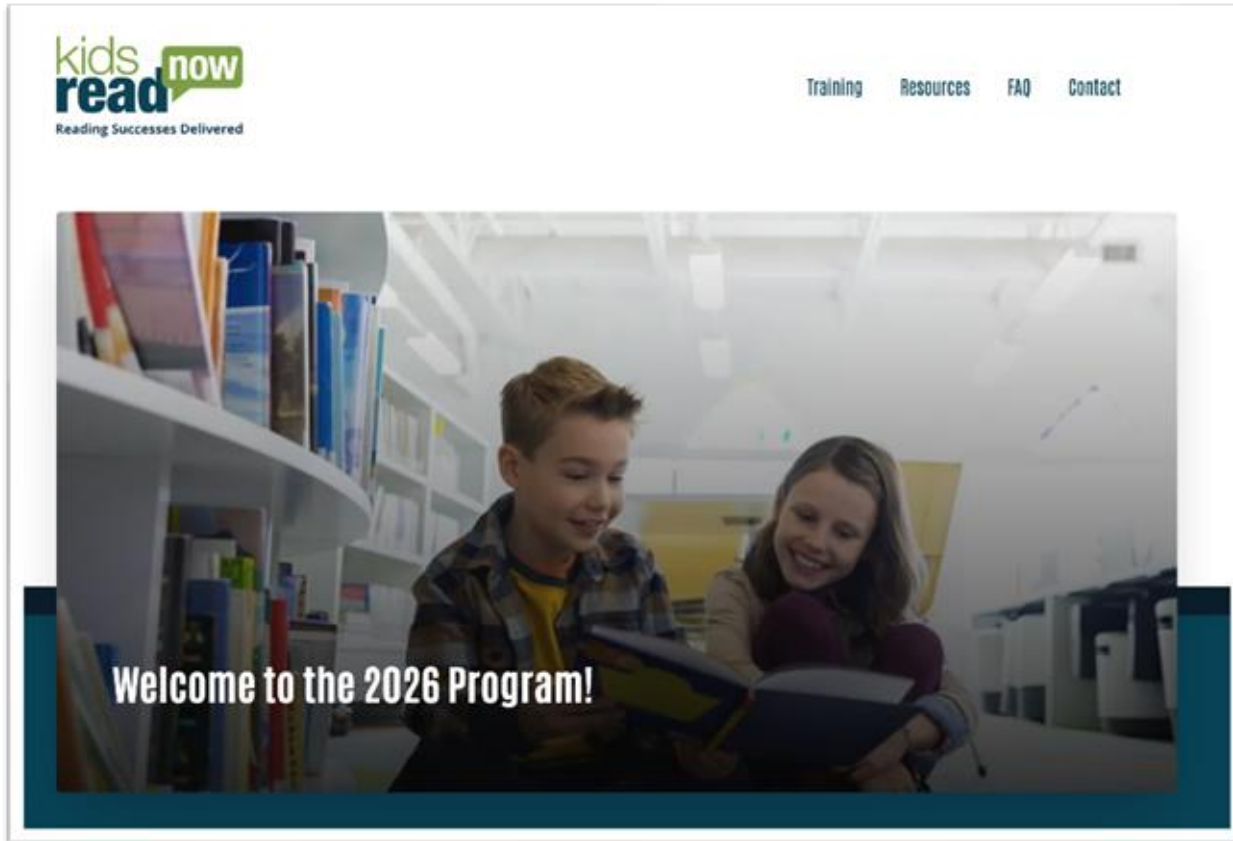
Offered two times: 9:00 AM and 5:30 PM (English) and 6 PM (Spanish)

Zoom webinar: link/code emailed to caregivers before each session

Sign up is here: <https://kidsreadnow.org/c/caregiver-webinar-registration>

Flyer for your families can be found under **Resources** at KidsReadNow.org/training

Kids Read Now Training Site for Schools



<https://kidsreadnow.org/training>

Under the “Resources” tab

Use code: UTPD25

Key Takeaways

Remember:

- Knowledge drives comprehension
- Vocabulary is the mechanism
- Culture is an asset
- Oral language is essential
- Families are critical partners

Post-Session Survey

